

Pupil Premium Allocated Spend And Impact Report 2015 - 2016

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|------------------|-------------|-------------|-------------|-------------|
| | Key Stage 2 | Key Stage 3 | Key Stage 4 | Key Stage 5 |
| Number of pupils | 2 | 0 | | |

Academic Progress

This report outlines the progress of pupils with matched data.

| KS2 - 2 pupils | | WP | MP | GP | VGP | OP |
|--------------------------|--|------|-----|-----|-----|----|
| Reading | | 100% | | | | |
| Writing | | 100% | | | | |
| Speaking and Listening | | 100% | | | | |
| Combined | | 100% | | | | |
| Using and Applying | | 50% | 50% | | | |
| Number | | | 50% | 50% | | |
| Shape, space and measure | | 50% | 50% | | | |
| Combined | | 33% | 33% | 33% | | |
| KS4 - 1 pupil | | | | | | |
| Combined maths data | | 100% | | | | |

Improvement Actions 2016 - 2017

| <u>Priorities</u> | <u>Actions</u> |
|--|--|
| Improve progress of PP in English | <ul style="list-style-type: none"> • Review interventions • Highlight to all staff working with pupils the need to focus on these pupils. • Put in place 6 week intervention blocks • Identify ways in which parents and care can support these targets. • Review progress and adjust interventions accordingly |
| Improve progress in maths | <ul style="list-style-type: none"> • Review interventions • Provide staff with appropriate training and support. • Identify ways in which parents and care can support these targets. • Review progress and adjust interventions accordingly |